



The Richmond upon Thames School  
Excellence Through Endeavour

# A Unique Opportunity



The Richmond  
upon Thames  
School

Community ♦ Participation ♦ Happiness  
Readiness ♦ Confidence ♦ Effort

# Unique values

- Our school values and our haka represent what we are achieving together as a community, they set the standard for our students.
- Through Participation, Happiness, Readiness Confidence and Effort our students emerge as well-rounded, resilient individuals, who can build positive relationships and demonstrate commitment in everything they do.



## The RTS Haka

**I am a positive member of my community  
I believe in the power of effort  
I am an active participator  
I am kind and happy  
I am confident  
I am ready to learn**



*The opportunity to work at a school like RTS really is unique. Being part of a team building something from the ground up has been great fun and just the challenge I was looking for. We are lucky to have fantastic students who embody the ethos RTS is trying to instil in them; those values are a big part of what we all do as staff and there are so many opportunities to get involved and learn as a professional. It's great to work with amazing colleagues on such an interesting and constantly evolving project.*

-James Parfitt, Curriculum Leader for Humanities

# Unique curriculum



- Personalised student enrichment programme.
- The school day is longer 3 days a week which enables us to deliver more over fewer days (185).
- Staff are encouraged to plan collaboratively and to do this at work.
- The school day finishes at 14:10 on Fridays.
- We have an environmentally sustainable school ethos.
- We appreciate the positive impact physical activity has on students' (and staff's) emotional and physical wellbeing.



***The opportunity to work amongst experienced staff who are dedicated and focused on achieving excellence is very exciting and rewarding. The values of the school and ethos exhibited by students and staff creates a community which promotes innovation, collaborative working and continually experiences new practices.***

-David Jones, Curriculum Leader for PE & Head of Year 7

# Unique professional and personal development opportunities

- As a growing school, there will be many opportunities to develop within the school and beyond.
- Professional development opportunities:  
Pastoral | Curriculum | Community | Leadership
- We are a reflective community of professionals who are keen to develop our practice.
- Staff have 10 personal and professional development days. We use 7 days for professional development (rather than the standard 5) and 3 days a year for individual personal development.
- Staff are supported to implement new practices and collaborate on projects.
- We encourage collaboration with our site partners and local schools.
- We are enrolled in The Prince's Teaching Institute Schools' Programme, a subject-based peer network for teachers keen to enrich the learning experience for their students.



# Unique location

- Twickenham and the surrounding areas are home to England Rugby, Harlequin FC, St Mary's University, picturesque parks and recreation spaces as well as the River Thames.
- We have excellent connections to train, bus, cycle and vehicle routes. It is a 10 minutes walk to Twickenham station which has a fast service into Waterloo (19mins journey time) and 1 stop away from Richmond station connecting you with London Underground and Overground services.



We benefit from our School Trust Partners' excellent working relationships with industry, which will give students the best possible foundations for their future careers.

Our unique access to real-world facilities through on-site partners, Harlequins, Haymarket Media Group and Richmond upon Thames College, offer our students a huge range of opportunities that will transform their future employment potential and enhance both their academic and personal development.



# Unique resources



- The Richmond Education and Enterprise Campus (REEC), when complete, will educate approximately 4,500 learners. 750 students will be 11-16 year olds in the Richmond upon Thames School site, 170 students in Clarendon school and Maaz School and 3000-3,500 students in the newly built Richmond upon Thames College.
- Our students will also benefit from a new purpose-built, split level sports centre in 2019/2020 as well as access to 7 outdoor multi-purpose games pitches.

Joining our Team will offer you:

- Discounted access to the College's fine dining restaurant, bar and lounge and golf studio. Free gym access (in the current and newly developed activity spaces) and attendance at theatre and music performance shows.
- Promotional tickets for selected Harlequins' home games.
- A great place to work and learn.



***I already had a good teaching job when I applied to work at The Richmond upon Thames School but I couldn't turn down the chance to help build a school from scratch. It's been both challenging and rewarding working with such a diverse and talented cohort of students. Since the adventure began in September I've learned the true meaning of teamwork and feel grateful to be part of such a strong team. I've felt supported and inspired by the committed, innovative, experienced professionals I work with. I am looking forward to our bright future as a school.***

-Jennii Marker, Curriculum Leader for Art & Design Technology



# Unique Staff

- Our team of staff work hard to inspire and nurture students throughout their school life, delivering imaginative, stimulating lessons.
- As a new school, connecting with our local community is important to us. Through supporting local projects our students are encouraged to participate in learning beyond the classroom, which widens their experiences and teaches them the value of helping others.

**Work with us if you want an incredible opportunity to help build a school from scratch and to join a committed team of professionals.**



*In the past I often read research about exciting new teaching and intervention strategies but was never able to fully embed these methods into an already established curriculum; working at a brand new school has given me the opportunity to do just that. Working alongside passionate and experienced colleagues has been really inspirational and has helped me to improve my own classroom practice further; it has also made for very meaningful cross-curricular collaboration. Having access to state of the art IT equipment and software has utterly changed the way I deliver lessons and support students with their learning at home.*

-Anna Elgar, Curriculum Leader for English



***After so many years teaching in different schools and in a variety of leadership posts, I admit I was feeling slightly jaded with the profession. After attending the recruitment fair for RTS, I was instantly and incredibly inspired. From the application process to the interview day to opening on the very first day with the first cohort, each step has delivered challenges, rewards and brand new experiences. I really feel part of a hard working, visionary, supportive network with a collective aim of developing a school community that is the best version of itself.***

-Niki Carrick-Steele, Transition Lead and Teacher of English & Drama



***The experience of working at RTS has delivered everything I expected it to and more. I was happy in my previous teaching job, but when the opportunity to 'start up' a school arose, I could not resist! I have learnt so much from my colleagues, who are all inspiring teachers; committed to teamwork. To be a member of staff at RTS is to be a part of a team who are continuously looking to evolve, develop and improve each other. How often will you get the opportunity to work in an environment which you can truly put a stamp on the local community, as well as the individual students, for years to come.***



-Ben Reynolds, Curriculum Leader for Maths



***Being part of RTS has helped me become part of an amazing team who are dedicated to creating an outstanding school. The students and staff all work hard to create a safe, happy and inspiring learning environment and the broad and balanced curriculum ensures that all students are supported in achieving the best of their ability. There are countless opportunities available and the school community is constantly evolving to think of new and innovative ways to help us achieve the school vision.***



-Simran Bhadare, Curriculum Leader for Science